KASIREDDY VENKATA REDDY GOVERNMENT COLLEGE FOR WOMEN, KURNOOL, KURNOOL DISTRICT, ANDHRA PRADESH

ANNUAL QUALITY ASSURANCE REPORT (AQAR)
2011-2012

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)
BANGALORE

From
The Principal,
Kasireddy Venkata Reddy Govt. College for Women,
Kurnoll-518004,
Andhra pradesh

To
The Director,
National Assessment and Accreditation Council,
P.O.Box. No. 1075,
Bangalore-560072,
Karnataka

Sir,

Sub: Kasireddy Venkata Reddy Govt. College for Women, Kurnool- NAAC Executive Committee No. & Date - EC/57/RAR/03 dated 30-11-2011- Submission of Annual Quality Assurance Report (AQAR)for the academic year 2011-12 Regarding.

Ref: NAAC Executive Committee No. & Date - EC/57/RAR/03 dated 30-11-2011

The Kasireddy Venkata Reddy Govt. College for Women, Kurnool was accredited with B++ Grade in Cycle 1 By National Assessment and Accreditation Council of India in the year 2005 and was reaccredited with A Grade in the year 2011. I herewith submit the Annual Quality Assurance Report (AQAR) for the academic year 2011-12 as per the revised format through mail. Kindly acknowledge the receipt of the report.

Thanking you sir,

Yours faithfully,

PRINCIPAL
K.V.R. Govt. College for Women (Autonomous),
KURNOOL.

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2011-2012

1. Details of the Institution

1.1 Name of the Institution

KVR Govt. College for Women

1.2 Address Line 1

Near Railway Station

Address Line 2

Narasimha Reddy Nagar

City/Town

KURNOOL

State

ANDHRA PRADESH

Pin Code

518004

Institution e-mail address

Kurnoolw.jkc@gmail.com

Contact Nos.

9948121721

Name of the Head of the Institution:

Dr. G. Dharmaraju

Tel. No. with STD Code:

08518-221090

Mobile:

9948121721

Name of the IQAC Co-ordinator:

Smt.M. Vijaya Bharathi, Physical Director

Mobile:

9908031243

IQAC e-mail address:

Iqackvrw14@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

OR

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- botto of your institution's Accreditation Certificate)

EC/57/RAR/03 dated 30-11-2011-KASIREDDY VENKATA REDDY GOVERNMENT COLLEGE FOR WOMEN, KURNOOL-ANDHRA PRADESH

1.5 Website address:

www.kvrgcw.com

Web-link of the AQAR:

http://www.kvrgcw.com/AQAR2011-12.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B++	80.25	2005	2010
2	2nd Cycle	A	3.01	2011	29-11-2016
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

15/03/2004

1.8   Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

  i.   AQAR ___2011-12___19-01-2016__ _____ (DD/MM/YYYY)
  ii. AQAR____2012-13__19-01-2016_____ (DD/MM/YYYY)
  iii. AQAR____2013-14__19-01-2016_____ (DD/MM/YYYY)
  iv. AQAR____2014-15__19-01-2016_____ (DD/MM/YYYY)

1.9 Institutional Status

  University   State [*] Central [ ] Deemed [ ] Private [ ]

  Affiliated College   Yes [*]   No [ ]

  Constituent College   Yes [*]   No [ ]

  Autonomous college of UGC   Yes [ ]   No [*]

  Regulatory Agency approved Institution   Yes [*]   No [ ]

  (eg. AICTE, BCI, MCI, PCI, NCI, **NAAC**)

  Type of Institution   Co-education [ ]   Men [ ]   Women [*]

                        Urban [*]   Rural [ ]   Tribal [ ]

  Financial Status   Grant-in-aid [ ]   UGC 2(f) [*]   UGC 12B [*]

                     Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.10 Type of Faculty/Programme

  Arts [*]   Science [*]   Commerce [*]   Law [ ]   PEI (Phys Edu) [ ]

  TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

  Others   (Specify) [.]

1.11 Name of the Affiliating University (*for the Colleges*)

Rayalaseema University
S.K. University, Anantapuram

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence   UGC-CPE

DST Star Scheme   UGC-CE

UGC-Special Assistance Programme   DST-FIST

UGC-Innovative PG programmes   Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers   06

2.2 No. of Administrative/Technical staff   01

2.3 No. of students   01

2.4 No. of Management representatives

2.5 No. of Alumni   01

2. 6 No. of any other stakeholder and   01
   community representatives

2.7 No. of Employers/ Industrialists   01

2.8 No. of other External Experts

2.9 Total No. of members   11

2.10 No. of IQAC meetings held   02

2.11 No. of meetings with various stakeholders: No.   02   Faculty   04

Non-Teaching Staff/ Students | 02 | | 01 | Alumni | -- | rs

2.12 Has IQAC received any funding from UGC during the year?   Yes   No

If yes, mention the amount | | | | | * |

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 14 | International | -- | National | 2 | State | | Institution Level | 12 |

   (ii) Themes

Institution Level : Teaching Methodology, Use of ICT, Motivation, Environment, Social issues, Health & Hygiene, Gender issues, Legal issues & Career Guidance, Women Empowerment, One Billion Raising, YUVA chaithanya mela.

National Level: Emerging Trends and Challenges in Environment Conservation on 10th 11th August 2011

 Prospectives of plant Biotechnology on 27th & 28th July 2011

2.14   Significant Activities and contributions made by IQAC

- Designing and Monitoring the effective implementation of institutional action plan taking into consideration the long term and short term goals of the institution
- Acting as a tool for the quality enhancement in teaching and learning and encouraging the staff to update their skills
- Motivating the students for the growth in levels of students' participation in Co Curricular and Extra Curricular activities to attain the holistic development
- Encouraging the staff to contribute to the research and scientific publications
- Placing the conduct of certificate courses, Add on courses to provide the necessary value added inputs and professional trainings such as clinical   , DTP making, Tolley course, Botique preparation, Fashion designing etc.

A few initiatives of the institution which were supported by IQAC towards the quality enhancement in teaching and learning, to create awareness, care to the issues concerned.

Organized 12 Institutional seminars

 Guidance was provided for the ongoing MRP'S (06 MRPs by UGC-SERO)

IT week celebration is organized from 2nd December to 8th December in view of World Computer literacy day i.e. on 2nd December by adopting nearby schools to propagate the Computer literacy through B.SC MPCS, B.Com, B.A. CA group students as a finishing school activity and Literacy programme in order to upgrade the levels of advanced learners of the said groups.

 Nature club and college Leo club are formed and under the umbrella of these clubs Earth hour observation, environment education programmes , Awareness Programmes on misconceptions and misbelieves on blood donation ,Eye donation programmes are organized

Certificate courses on Gender and Human rights , Fashion designing, Organic farming, Flower arrangement, Photoshop, Neurotic problems, Pathanjali Yoga, Raja yoga , Wushu & Marshal Arts are conducted. Add on course on Quantitative techniques

Organized the Yvatarangam cultural and sports youth festival at institutional level and zonal level of CCE and NSS Youth festival Rayala seema University.

Conducted the Cultural youth festival & Sports Youth festival at institutional and Zonal level, hosted Inter Collegiate Competitions

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Annexure1: Institutional Action Plan

Plan of Action	Achievements
To organize various awareness programmes, sensitization programmes on different issues	Organized 13 various awareness programmes, sensitization programmes on different issues
To provide guidance for Regular Academic Audit	Academic Audit was conducted by the Academic Council of CCE
Training programmes Certificate courses Add on Courses etc.	Conducted one training programme on Communication skills through jkc More than 14 Certificate courses and Add on Courses are conducted
Placement Drives	Conducted one placement drive under JKC umbrella with MNCs.
Feedback	The IQAC collects the feedback on the performance of Faculty from students; The evaluation is done by Principal. The report is prepared and sent to CCE regularly.
Support to the Research	Six Minr Research Projects were completed in the year 2012

Attached the Academic Calendar of the year as Annexure. 2

2.15 Whether the AQAR was placed in statutory body   Yes [*]   No [ ]

[ ]   [ ]   IQAC and staff council

Management   Syndicate   Any other body

Provide the details of the action taken

Yes, discussed in the council meeting and sought approval for the activities to be conducted in the beginning of the year and support to implement the plan is provided by the institution.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	03		03	
UG	13		06	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	14	02		
Others				
Total	30	03	10	03

Interdisciplinary	02		02	
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
   (ii) Pattern of programmes:

Semester Annual Trimester	03(PG Programmes)	13(UG Programmes)	None

1.3 Feedback from stakeholders*   Alumni [ ]   Parents [*]   Employers [ ]   Students [*]
   (On all aspects)

   Mode of feedback   :   Online [ ]   Manual * [*]   Co-operating schools (for PEI) [ ]

   *Provided an analysis of the feedback in the Annexure 3

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> College is affiliated to S.K.University, Ananthapur,Rayalaseema university University, Kurnool. and the regulation of syllabus up gradation or changes is accordingly to the norms and functioning of University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
69	43			36

2.2 No. of permanent faculty with Ph.D.

12

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
43	36								

2.4 No. of Guest and Visiting faculty and Temporary faculty

06	-	17

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	78	10
Presented papers	04	125	05
Resource Persons	01	02	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT based Teaching and Learning, Peer Teaching, various interactive modes, MANA Tv Live Programmes

Guest Lectures and Field Trips, Industrial visits, Study tours etc.

Online examination for English Practical's,

Student seminars and study Projects,

Utilization of LMS Modules of cec.nic.in, Edutainment pages and Vyas Channel of Higher Education and other on line resources.

Block teaching of Computer science department to upgrade the levels of advanced learners and to promote the computer literacy among school children through computer literacy programme as a finishing school activity.

2.7   Total No. of actual teaching days

    During this academic year   216

As per the norms and schedule of S.K.University, Ananthapur,Rayalaseema University,Kurnool. for the I & II Year UG and PG Programmes.

As per the norms and schedule of S.K. University, Anantapuram, RayalaseemaUniversity,Kurnool. for the III Year UG programmes.

2.8   Examination/ Evaluation Reforms initiated by
    the Institution (for example: Open Book Examination, Bar Coding,
    Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9   No. of faculty members involved in curriculum
    Restructuring/revision/syllabus development   07   01
    As member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students   93

2.11 Course/Programme wise
    Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc	913	5%	27%	17%	1%	48%
B.Com	265	-	20%	31%	5%	56%
B.A.	891	3%	25%	27%	8%	63%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC Members assist the Principal in collecting feedback from the students. It suggests some innovative practices in Teaching and Learning to implement and provides uniform   proformas for the extension activities to be organized. It gives guidelines regarding the formation of quality circles.

It also suggests the finishing school activities to widen the core of quality circles. i.e active learners.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	2
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	3
Faculty exchange programme	
Staff training conducted by the university/CCE	2
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	3
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	36	11		
Technical Staff	--	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Encourages the faculty to submit the sanctioned Minor research projects i.e. 6 in number and to apply for Minor/Major Research projects. Study projects by students were undertaken.

The staff members are encouraged to publish research papers.

The IQAC took initiative steps to organize many sensitization programmes such as Yuvathi Chaithanya mela in Collaboration with Asmitha Resource Centre for women, Secunderabad to strike, raise the voice and demand to stop violence against women and Girls. Awareness programme on getting Zero HIV/AIDS and on life skills propagation, Awareness programme on Overpopulation, Right to Vote, Health awareness programmes, Blood donation and eye donation programmes.

Planned to organise Environment Education Programmes in collaboration with Worldwide conservation of Nature, Hyderabad, A.P. and formed campus nature club VISWA and observed Earth hour. Gender sensitivity programmes such as certificate courses on Gender and Human rights, legal awareness programmes, health awareness programmes are arranged through various departments.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1			1
Outlay in Rs. Lakhs	5.0 Lakhs			5.0 Lakhs

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		06		
Outlay in Rs. Lakhs		3.7 Lakhs		

3.4   Details on research publications

	International	National	Others
Peer Review Journals	18	23	
Non-Peer Review Journals	23	30	
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range ☐   Average ☐   h-index ☐   Nos. in SCOPUS ☐

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	**2010-2012**	**UGC-SERO**	**3,70,000**	
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3,70,000

3.7 No. of books published   i) With ISBN No.   2   Chapters in Edited Books   1

ii) Without ISBN No.   2

3.8 No. of University Departments receiving funds from

UGC-SAP ☐   CAS ☐   DST-FIST ☐

DPE ☐   DBT Scheme/funds ☐

3.9 For colleges   Autonomy ☐   CPE ☐   DBT Star Scheme ☐

INSPIRE ☐   CE ☐   Any Other (specify) ☐

3.10 Revenue generated through consultancy   ---

Level	International	National	State	University	College
Number		02			
Sponsoring agencies		A.P. Pollution Control Board &			

		APSCHE		

3.11 No. of conferences /Seminars

Organized by the   Institution

3.12 No. of faculty served as experts, chairpersons or resource persons   3

3.13 No. of collaborations   International [ ]   National [ ]   Any other   10

3.14 No. of linkages created during this year   10

3.15 Total budget for research for current year in lakhs :

From Funding agency [ ]   From Management of University/College [ ]

Total [ ]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	nil
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
			Best Teacher Awards - 1 Dr. Madhavi latha			

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them   04

3.19 No. of Ph.D. awarded by faculty from the Institution   [ ]

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [ ]   SRF [ ]   Project Fellows [ ]   Any other [ ]

3.21 No. of students Participated in NSS events:

University level [08]   State level [20]

National level [ ]   International level [ ]

3.22 No. of students participated in NCC events:

University level [---]   State level [40]

National level [2]   International level [---]

3.23 No. of Awards won in NSS:

University level [02]   State level [ ]

National level [ ]   International level [ ]

3.24 No. of awards won in NCC:

University level [ ]   State level [ ]

National level [ ]   International level [ ]

3.25 No. of Extension activities organized

University forum [ ]   College forum [ ]

NCC [08]   NSS [15]   Any other [30]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organized Awareness Programmes on Gender sensitivity ONE BILLION RISING in association with the international organization V-Day
- Literacy programme by adopting the village Bhoopal Nagar
- Computer Literacy programme by adopting nearby schools i.e. Rock memorial school, Coles High school, CSI School as a fininshing school activities.
- Propagation against Child marriages
- Awareness on hospital deliveries in the village Bhoopal Nagar
- Organized health camps with Additional DM&HO
- Awareness on Blood Donation with Blue Cross, Kurnool
- Free Eye check up in collaboration with Regional Eye Hospital, Kurnool
- Organized rallies: World Aids Day: Getting Zero stage
- Celebration of Ekta Diwas, Voters Day, World Population day,
- International Women's Day celebrations.
- Vana mahotsavam to create care and concern towards nature.
- eye donation awareness rally
- Organized District Level Yuva Tharangam, Cultural and Literary Festival
- Conducted Induction training for new recruiters.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	14acres			
Class rooms	25			
Laboratories	13			
Seminar Halls	2			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	17 Computers, 8 LCD projectors, Inverter Rs.12,50000/-			
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs.12,50000/-		UGC	
Others (Lab Equipment & Maintenance)	Rs. 20,00,000		UG Self fund	

4.2   Computerization of administration and library

> Automation of Library on SOUL Platform
>
> Partial automation of Office documents

4.3   Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	33327		173		33500	
Reference Books	8604				8614	
e-Books						
Journals	25				25	
e-Journals	n-list	5000/ year	Renewed	5000/ year		--
	ICHR	Online subscription				
	DOAJ					

Digital Database	LMS of cec.nic.in	Open source		Open source	--	
CD & Video	180	2500/-			180	
CD & Video		Accompanying material of books				
Others (specify)	6 special information repositories	Freely supplied by WWF, IBA, ASMITA, Sree Ramakrishna mutt publications	Added with new publications	Freely supplied by WWF, IBA, ASMITA, Sree Ramakrishna mutt publications	6 special information repositories	Freely supplied ations

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others Scanners
Existing	166	4	03	03	4	03 computers 2 printers	14 computers 10 LCD	2
Added	17						17 computers 10 LCD	
Total	177	4	03	03	4	6	14	2

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

> The access to Computers and Internet to the students and to the teachers is provided in more than 7 areas such as UG computer labs, Jawahar knowledge Centre, Library, Office, Principals chamber, ICICI Lab,. JKC Lab with 50 computers is meant for intensive training. JKC ELL with 50 client computers is meant for English Language practical's and for practical purpose. Access to internet is also available in some departments

4.6 Amount spent on maintenance in lakhs :

i) ICT

> 1lakh

ii) Campus Infrastructure and facilities

> 26,50,000/- HEPSN,INDOOR STADIUM, Conference hall

iii) Equipments

12,50,000/-

iv) Others (UG Self Fund)

Rs. 20,00,000/-

Total:

59,00,000/

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> Preparation of Action plan and its implementation relating to the extension activities. Society outreach programmes, Guest Lectures, awareness programmes, Need based Certificate Courses and Add on Courses are arranged through the departments concerned. Feedback is obtained from students to evaluate the teaching learning process. Summer coaching programmes are arranged through JKC, Bank entrance coaching is provided.
>
> Free coaching for the competitive examinations through Career Guidance cell
>
> The innate talents in students are identified and motivated them to participate in extracurricular and Co Curricular activities.
>
> Training and coaching is provided to the students participating in competitions of Yuvatarangam cultural and sports festivals and others.
>
> The facility of Online centre is provided to register their names for scholarships etc.
>
> Different types of extension activities are arranged on Social, Environmental and Gender issues to create awareness among the students through Nature Club, Women

5.2 Efforts made by the institution for tracking the progression

> Mentor-Ward mechanism is in practice to record the progression, to identify the slow learners, to attend the grievances and to provide the required counselling. Remedial Coaching classes are arranged to the slow learners and the finishing school activities for passive learners. Records are maintained regarding the progress of the students and parents are duly informed

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2387	79	----	-----

(b) No. of students outside the state

(c) No. of international students

Men

No	%

Women

No	%
	100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
450	811	80	677	02	2020	457	888	93	943	06	2387

Demand ratio   1.5   Dropout % ----

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> **Orientation Programme was organized by Career and Guidance Cell for Bank Coaching, teacher training, PG entrance through summer coaching programme and BET for Bank exam coaching**
>
> **1000**

5.5 No. of students qualified in these examinations

NET [ ]   SET/SLET [ ]   GATE [ ]   CAT [ ]

IAS/IPS etc [ ]   State PSC [ ]   UPSC [ ]   Others [ ]

5.6 Details of student counselling and career guidance

> Through the student mentoring system and student counselling, students are assigned to their class teacher to monitor their punctuality, regular attendance, progress in examination, participation in extracurricular and Co curricular etc.
>
> The grievances and redress cell is functioning to provide redress as and when needed.

No. of students benefitted | 250

5.7 Details of campus placement

On campus			*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
08	608	233	

5.8 Details of gender sensitization programmes

04 awareness programmes were organized by Women Empowerment Cells. ASMITHA conducted a certificate course in Gender Sensitization. Guest Lectures were arranged. Women's Day was celebrated.

A special information repository with 220 books on Human rights, social issues was made by the NGO ASMITA

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level 4   National level 1   International level [ ]

No. of students participated in cultural events

State/ University level 3   National level [ ]   International level [ ]

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level 3   National level 1   International level [ ]

Cultural: State/ University level [ ]   National level [ ]   International level [ ]

5.10 Scholarships and Financial Support :

KVR Govt. College (W) receives financial support from Government.

	Number of students	Amount
Financial support from institution		
Financial support from government	1667 for III Year courses	90,90,545
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level [   ]   National level [   ]   International level [   ]

Exhibition: State/ University level [1]   National level [   ]   International level [   ]

5.12   No. of social initiatives undertaken by the students   [10]

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- **The *Vision* of our Institution is to facilitate the girl students to attain an all-round development through educational and need-based training facilities.**

- **To provide equal access and to provide a platform to the students from marginalized sections and rural strata.**

- **To enable the student community to empower themselves with more skills to be competent enough in the present economic scenario.**

  The noble Mission of the institution is :

  "Real Equanimity lies within the culture".

6.2 Does the Institution has a management Information System

The institution has a systematic way of management; it executes the administration through various committees and non statutory bodies. The Commissionerate of Collegiate education communicates the decisions, policies to be implemented through mails, circulars etc. The same is communicated to the staff members through staff council meetings, announcements, circulars etc. The implementation work is monitored by regular feedback through meetings.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Being an affiliated college, the institution follows the prescribed university syllabus, academic calendar and examination pattern cum schedule. Apart of it, the institution recognizes the slow learners and provides them support through remedial coaching and material supplementation.

The add on inputs for every subjects are given through need based certificate courses and Add on courses.

Students are made aware of the many new developments of the subjects by arranging Guest lectures, seminars, interaction programmes with hands on experience etc.

6.3.2   Teaching and Learning

ICT enabled teaching, peer teaching, Student centric learning, Project based learning etc. are implemented to make the teaching and learning an effective teaching and facilitative learning.

6.3.3   Examination and Evaluation

The term and Annual exams are as per university norms. The students learning skills are evaluated internally, through assignments, Unit tests, competitions etc.

6.3.4   Research and Development

Research committee is constituted to motivate the teachers. Staff members are encouraged to apply for Minor/Major research projects and to take up student study projects. This year 06 Minor Research Projects were completed and submitted to UGC SERO.

6.3.5   Library, ICT and physical infrastructure / instrumentation

Well maintained. Details enclosed.

Annexure 4 : Details of Library, ICT and physical infrastructure / instrumentation

6.3.6   Human Resource Management

The recruitment of all the staff is done through APPSC, Placement is through CCE, A.P., Orienting and training of the staff members is done by CCE through Academic staff colleges of different Universities. The administrative guidance is given by RJD CE, Kadapa through circulars and mails. The Principal monitors the regular administration through various committees, meetings and Circulars.

The newly recruited lecturers are provided with induction training on administrative, financial procedures.

6.3.7   Faculty and Staff recruitment

Selection through APPSC and placement through recruitment, promotion and on compassionate grounds by CCE AP,

6.3.8 Industry Interaction / Collaboration

MOUs are obtained to establish linkage between various local industries, Government organizations and Non Government organizations to make the students interact with hands on experience, experts and realia.

6.3.9 Admission of Students

Student's admission is purely merit based and according to the reservation pattern mentioned in roster system

6.4
Welfare schemes for

Teaching	Staff Club, Contributory pension scheme, Medical reimbursement, Loan from GPF, Group insurance,
Non teaching	
Students	Through government schemes such as SC/ST/OBC etc., Wakf board for Minority students, and some endowment scholarships instituted by the local and non local philanthropists

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done   Yes ☐   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	PRINCIPAL
Administrative	Yes	CCE		

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [*.]   No ☐

For PG Programmes   Yes [*]   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Reforms in Examination pattern are purely as per University norms

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Autonomy proposals were submitted.

Autonomy status is to be conferred.

6.11 Activities and support from the Alumni Association

Alumni Association organized free health camps and distribution of free medicine for the benefit of the students. An amount of Rs.1,50,000/- was donated by the Alumnae.

6.12 Activities and support from the Parent – Teacher Association

Frequent meetings are held (personal and departmental)

Suggestions are taken to cope up the problems related to the hostel and College

6.13 Development programmes for support staff

Members of the staff are encouraged to participate in Orientation/Refresher Courses/Professional Developmental Programmes. Allowed to participate in National/International, seminars, conferences and symposia. Computer training programme is arranged to the supporting staff through JKC

6.14 Initiatives taken by the institution to make the campus eco friendly

The NSS Units organize regular Clean and green programmes on campus Vana Mahotsavam programme is celebrated for sapling the plants and to make the students aware of environment conservation. Many awareness programmes are arranged to create a concern towards nature.

Arranging many environment awareness programmes, quizzes, documentaries, Guest lectures to create awareness on environment

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Introduced need based certificate courses.
> Student centric learning is being imparted with ICT usage.
> Interactive modes of teaching.
> Organizing of field trips. Industrial vists. Study tours etc.
> Students seminarProjects
> Many extension activities to create awareness on scientific, Environmental, Legal, social and Gender issues.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the

> Introduced need based certificate courses.
> Student centric learning is being imparted with ICT usage.
> Interactive modes of teaching.
> Organizing of field trips. Industrial vists. Study tours etc.
> Students seminarProjects
> Many extension activities to create awareness on scientific, Environmental, Legal, social and Gender issues.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals*

> Regular provision for training in Yoga and Marshal Arts by the department of Physical Education: Nearly 700 students are trained throughout the year in yoga, Wush, Karate etc. to make the students fit, healthier and to become a self confident, self sustained younger cadre.
> Placements for the trainees: The girls trained were shown placements in regional, local yoga centers, health clubs, schools as yoga trainers and coachers of martial arts. Every year nearly 10- 15 students are getting placements due to these skill based trainings.
>
> Gender sensitization programme – Yuvati Chaitanya Mela : The College being women's College, gives much importance to create Gender sensitivity among the students as well as the community. An awareness programme on Women empowerment Yuvathi Chaitanya Mela
>
> Formation of Nature Club in association with World Wide Conservation for Nature to create awareness on Environment conservation and to provide Environment Education Programmes.
>
> Conduct of two National seminars on the topics Environment Conservation and Prospective of Biotechnology sponsored by A.P. Pollution control Board and APSCHE respectively to support the scientific contribution to the society.
>
> Earn while Learn programme by the department of Commerce, Computer science: Spiral binding work is learnt and done by the students of Commerce and Computer Science as part of Earn while Learn programme.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

Annexure 5.1 to 5.4: Best practices

7.4   Contribution to environmental awareness / protection

> Botanical garden
>
> Vana Mahtotsavam is celebrated. Awareness programmes organized.
>
> Environment Education programme: The College Nature Club is registered with World Wide Fund for Conservation of Nature, A.P. State office, Hyderabad. An environment education programme is arranged in collaboration with WWF. The experts of Flora and Fauna from WWF and the forest chief conservator are invited as resource persons.
>
> Organized two National level seminars that are sponsored by AP Pollution control Board on the topics Biodiversity – Environmental issues and concerns on 28the & 29th December 2010

7.5 Whether environmental audit was conducted?   Yes   No   *

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> The infrastructure in terms of building, equipment is to be enhanced. The number of PG programmers is to be increased. The establishment of School of Sciences is to be done. The student intake capacity of the hostel is to be increased by means of constructing new hostels. The credit and dissertation system are to be introduced in all PG courses and in some multi disciplinary UG Courses also. New PG courses are to be designed and the syllabus is to be revised for the existing courses according to the need of industry and job market. The Students are to be exposed to a higher level real field expertization. The up gradation and modernization of Science laboratories is necessary. The access to e resources is to be increased. Project based learning methodology is to be incorporated especially in the groups with computer science and Commerce. The number of multi disciplinary subjects is to be introduced. Choice based learning system is to be given priority.
>
> As the building of K.V.R. Govt. College has the historical significance of Andhra Pradesh, the construction is to be made free from repairs and renovations. Certain constructions such as ramps and railings are to be constructed to make the campus disable friendly.
>
> The main threats/challenges that need to overcome are :

8. **Plans of institution for next year**

To organize more International and National seminars

To submit the Proposal for Autonomous status

Construction of Smart Classrooms

To Organize more no of Job Melas/campus drives

Professional developmental programmes for the staff

More importance to the research and to submit proposals for MRPs

Student study projects

To enhance the ICT access both to staff and students

To attain more number of MOUs with neighbouring colleges on faculty sharing, resource sharing

To develop the infrastructure to meet the present need and future purpose

To start more number of PG courses

Annexure 1: Institutional Annual Action plan

Institutional Annual Action Plan
IQAC: 2011-12

S. No.	Type of Activity	Name of Activity	Resource person/Institution/Industry/NGO/Experts/Department involved	No. of Students participated	Time Line for the implementation		
					June-Aug	Sep-Nov	Dec-Feb
1							
	Admissions College Hostel Parents meet	Formation of Admission Committees	Lecturers in charge of all departments	Nil			
		Formation of Admission Committees	Hostel committee member Lecturers	Nil			
		Interaction with new Stake holders : Focusing on Campus Culture Code	Principal. IQAC Coordinator, Hostel Convener	Freshers & Parents			
2		Introducing the resources, timings etc. to the new students	Principal, All Lecturers	Freshers			
	Orientation Programme	Identification of students with innate talents	IQAC Coordinator, Physical Director, NSS Coordinator, NSS Programme officers, Cultural Coordinators, Union Committee	Student Class representatives			
		Formation of Quality circles based on certain parameters like Merit, ICT skills, Comm. skills, leadership skills, innate talents	IQAC Coordinator, Physical Director, NSS Coordinator, NSS Programme officers, Cultural Coordinators and the Counselors of all sections	Total Students			
		College Calendar	Principal, IQAC Coordinator, Union committee	Union Secretary and Class representatives			
3	Faculty development initiatives	Brainstorming sessions on preparation of Proposals, Report writing, Project writing,	Faculty members	All the staff members			

		Research articles, Documentation procedures					
		ICT training,-----	Faculty members	All the staff members(Teaching & Non Teaching)			
		Faculty Forum	Sharing of Knowledge by Lecturers	All the staff members(Teaching & Non Teaching			
4	Teaching and Learning	ICT enabled teaching	PPTS, Online tutorials, Vyas channel, ManaTV, Edutainment pages, online submission of assignments	All the students			
		Peer teaching		All the students			
		Remedial coaching classes & Finishing school activities	Remedial coaching classes for Slow learners and Student study projects to upgrade the levels of advanced learners	All the students			
5	Career Guidance	Notification Display	Notifications of PG entrance, different competitive examinations of various sectors are displayed regularly in Library	Department of Library All the students			
		News Paper clipping files on career Guidance	Compilation of the News Paper clipping files on career Guidance such as Prathibha, Study, Vidhya, Chaduvu from different news papers	Department of Library All the students			
		Subscription of Career Magazines	Subscription of Career Magazines such as Vijeta competitions, Udyoga sopanam, Viveka, CSR, Current affairs, Vijnana soochika, Employment News, Banking services Chronicle, Pratiyogita Darpan, Pratiyogita Kiran, Business News etc. to provide career guidance.	Department of Library All the students			
		Coaching for Competitive examinations	Provision of Career guidance and coaching through JKC and Career Guidance cell of the College	All the students			

			through BET, Summer special coaching programmes for PG entrance, B.Ed. Entrance, TET, Bank exams, and other competitive exams			
6	Awareness on Examinations	Orientation on Examination pattern, Tips for preparation for exams	Awareness on the existing examination pattern i.e. Unit tests, Term 1 & Term 2 Exams, Pre-final examinations, Practical examinations and annual examinations.	All the staff members and students		
7	Student support activities	Curricular activities	Unit tests, , Term 1 & Term 2 Pre-final, Practical examinations Student study Projects, Student seminars, Assignments	All the staff members and students		
		Co Curricular activities				
		Sports & Games	Talent hunt, Performance analysis, Selection of the probables, Coaching and training sessions, Evaluation through intra mural competitions, Practice hours prior to Inter University, State level, PYKA, Yuvatarangam and National level competitions. Sports day celebration	Physical Director, Games and Sprts committee members, All the students		
		NSS	Orientation for the enrollment of students as NSS Volunteers, Adaptation of villages for the propagation of Literacy, sanitation, health, social, Legal and Gender issues.	NSS Programme officer & NSS Volunteers		
			Extension activities to create awareness on Environment, Vanamahotsavam, Social issues such as early child marriages, Hospital deliveries, Population, Right to	NSS Programme officer & NSS Volunteers with all the students		

			vote, National integration, Renewable energy, Blood donation, Eye donation, Dowry problem, Adult literacy, Gender Discrimination through seminars, rallies, skits, documentaries etc.				
		NCC	Orientation for the enrollment of students as NCC Cadets, Fitness tests for enrollment, Parade training, Map reading, Riffle shooting etc.	NCC CTO, NCC Cadets, Co, ANO, trainers of NCC office of 9 (Andhra) Girls Battalion			
			Provision to motivate the cadets to attends CATC Camps, Thalsainik camps, National integration camps, RD Parades etc.	NCC CTO, NCC Cadets, Co, ANO, trainers of NCC office of 9 (Andhra) Girls Battalion			
			Preparation of the cadets for NCC B & C certificate examinations	NCC CTO, NCC Cadets, Co, ANO, trainers of NCC office of 9 (Andhra) Girls Battalion			
8		Cultural activities Yuvatarangam					
		Extension activities	Student seminars, Guest Lectures, Awareness programmes, Interactive sessions, Quiz Programmes, Competitions, Group discussions, debates etc.	All the students			
		Student study Projects	All the department	All the staff members and students			
		Educational Tours:	Field Trips, Industrial Visits, Study tours, Botanical tours, INTACH tour	All the staff members and students			
9	Research & Extension	Research projects	Major/Minor Research projects				
		Research Publications	Articles, Books/Chapters in Books, Radio Talks	All the staff members			
		Seminars/Work	Conducting	All the staff			

		shops/Training Programmes	/Participation as paper presenters & Resource person, rapportiers	members			
1 0	Society outreach programmes	Awareness programmes, Rallies, parades, Camps, literacy Programmes, Blood donation camps	NSS, NCC, Department of Physical Education and other departments	Department in-charge Lecturers			
1 1	Environment related activities	Plantation programmes	NSS initiative on vanamahotsavam	NSS PO & NSS Volunteers			
		Swachha Bharath programme	NSS initiative on Clean and Green Campus	All the staff members and students			
		Environment education programmes	Nature Club, ECO Club, Chemistry & Biology Departments, NSS Units 1&2	All the staff members and students			
		Documentary screening	Sensitization on Environmental issues				
1 2	Gender sensitivity	Certificate course on Gender and Human rights	IQAC & Women Empowerment cell	WEC members Student participants			
		Awareness programmes	Seminars, Guest lectures, Documentary screeniongs, Debates on Gender issues	WEC members Student participants			
1 3	Learning resources	Library	Books, Journals, Magazines, News Papers, CDs, online resources like NLIST, DOAJ, You tube	Library Committee			
		JKC	Placement cell				
		Labs	Science Labs, Commerce Lab, Language labs etc.				
1 4	Alumni	Interaction with prominent Alumnae	Motivation for the students				
		Medical Camp	Free medical checkups and distribution of medicine for Swain flue, Dengue, Brain fever, Skin disorders.				
1 5	MOUs.	Linkages with various organizations	Students exposure to the realia, interaction with hands on practice				

Annexure 2: Academic Calendar for the year 2011-12

RAYALASEEMA UNIVERSITY: KURNOOL

ACADEMIC CALENDAR FOR THE YEAR 2011 – 2012 (U.G. Courses)

1	Re-opening of the College after Summer Vacation and commencement of II year classes	02.06.2011
2	Closure of First Year Admissions	18.07.2011
3	Commencement of First Year Classes	04.07.2011
4	Last date for receipt of Combination of Attendance (Transfer of students)	04.08.2011
5	Submission of Nominal Rolls of Ist year	27.08.2011
6	Commencement of Ist Year Supplementary Examinations	19.09.2011 to 29.09.2011
7	1st term holidays (10 days)	30.09.2011 to 09.10.2011
8	Commencement of 2nd term Class work	10.10.2011
9	Last date for receipt of Examination Applications for I and II years	26.11.2011
10	2nd term holidays (10days)	09.01.2012 to 18.01.2012
11	Re-opening of Colleges after 2nd term holidays	19.01.2012
12	Commencement of English practical Examinations (CBT) I & II year	20.01.2012
13	Commencement of Practical Examinations for I & II year Degree Courses	06.02.2012
14	Last date for Theory instructions	29.02.2012
15	Commencement of Theory Examinations for all I&II year Degree Courses	05.03.2012
16	Summer Vacation	02.04.2012 to 03.06.2012
17	Reopening of Colleges for the Academic year 2012-2013	04.06.2012

Annexure 3: Feed Back analysis

Feed Back Analysis

The students rating on teacher performance is analyzed on the basis of a questionnaire with 21 questions relating to concepts such as the teacher's punctuality, Quality of teaching, time bound completion of syllabus, teacher's impartial nature, provision of add on inputs of the subject, mentoring, motivation etc. The rating is divided in four grades i.e. ABCD stands for strongly agree, agree, disagree and strongly disagree respectively for each question. The Principal of the College assess the consolidated grades and evaluates the teacher's performance as per the four point formula prescribed by the CCE, A.P. The feedback analysis report is sent to CCE on regular basis.

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PROFORMA - I

LECTURER'S EVALUATION

Class _____   Year / Sem : ....

Lecturer Name: _____   Date :..........................

Please indicate your rating for your teacher by drawing a circle around the appropriate letter among those given against each statement

S. No	Particulars	Strongly Agree	Agree	Disagree	Strongly Disagree
1	My Lecturer in Punctual to the Class మా అధ్యాపకులు తరగతులకు TIME కు వస్తున్నారు	A	B	C	D
2	I Understand easily what my lecturer in teaching మా అధ్యాపకులు చెప్పే భోధన సులువుగా అర్థమయినది	A	B	C	D
3	My Lecturer comes well prepared for the class మా క్లాసుకు చెప్పె ముందు మా అధ్యాపకులు పాఠ్యాంతాలను చక్కగా చదువుకొని వస్తున్నారు	A	B	C	D
4	My lecturer communicates clearly మా అధ్యాపకులు పాఠ్యాంతాలను చక్కగా వివరిస్తున్నారు	A	B	C	D
5	My lecturer makes good use of example and illustrations మా అధ్యాపకులు మంచి ఉదాహరణలతో వివరిస్తున్నారు.	A	B	C	D
6	My Lecturer is helpful when students raise doubts మేము అడిగే సందేహాలను చక్కగా విశదీకరిస్తున్నారు	A	B	C	D
7	My Lecturer Completes the Syllabus on time during the Semester మా పాఠ్యాంతాలను నిర్ణీకించిన వ్యవధిలో పూర్తి చేస్తున్నారు	A	B	C	D
8	My Lecturer completes the practical on time during the Semester (If Applicable) ప్రయోగ విషయాలను నిర్ణీకించిన వ్యవధిలో పూర్తి చేస్తున్నారు	A	B	C	D
9	My Lecturer conducts the class regularly మా తరగతులను క్రమము తప్పకుండా నిర్వహిస్తారు.	A	B	C	D
10	My Lecturer enquires about My absence to the class నేను తరగతికి రాని సమయము నన్ను విచారిస్తారు	A	B	C	D
11	My Lecturer is very helpful to weaker students/slow learners చదువుతో వెనుకబడిన విద్యార్థులకు ఆసక్తి కలిగించేలా వివరిస్తారు.	A	B	C	D
12	My Lecturer is fair to all students in evaluations విద్యార్థులను విశ్లేషించుటలో నిష్పక్షపాతంగా వ్యవహరిస్తారు.	A	B	C	D
13	My Lecturer is available during college hours for consultation మా సమస్యలను పరిష్కరించటానికి కళాశాల సమయంలో అందుబాటులో ఉంటారు	A	B	C	D
14	My Lecturer takes active part in Co-curricular activities మా Co-curricular activities లో బాగా చురుకుగా పాల్గొంటారు	A	B	C	D
15	My Lecturer creates awareness of recent developments in the subject మాకు తెలియని పాఠ్యాంతాలతో బాటు ప్రస్తుత అంశాలు పై మాకు అవగాహన కల్పిస్తారు	A	B	C	D
16	My Lecturer provides more information than in text book Text bookలో లేని విషయాలకు తోడు ఎక్కువ సమాచారాన్ని ఇస్తారు.	A	B	C	D
17	My Lecturer holds the attention of students throughout the class తరగతిలో గంట అయి పోయే వరకు మమ్మల్ని ఉత్తేజిత పరిస్థితులలో ఉంచుతారు	A	B	C	D
18	My Lecturer encourages discussion in the class తరగతిలో చర్చతో ఆత్మ అవగాహనగా పాల్గొనేటట్లు ప్రోత్సహిస్తారు	A	B	C	D
19	My Lecturer gives useful explanation while returning answer paper and assignment మూల్యాంకనము చేసిన సమాధానపత్రాలను తిరిగి ఇచ్చేటప్పుడు మా తప్పుల మీద చక్కటి రీతితో వివరిస్తారు	A	B	C	D
20	My Lecturer inspires me	A	B	C	D
21	Overall He/She is one among the best Lecturers ఈ అధ్యాపకులు కూడా ఒక మంచి అధ్యాపకులు	A	B	C	D

PROFORMA - II

IQAC - Name of the College : KVR GOVT. COLLEGE FOR WOMEN, KURNOOL.

Analysis of Lecturer Evaluation by Students

Name: Dept.   No. of responds:

S. No	Particulars	A(%)	B(%)	C(%)	D(%)
1	My Lecturer in Punctual to the Class				
2	I Understand easily what my lecturer in teaching				
3	My Lecturer comes well prepared for the class				
4	My lecturer communicates clearly				
5	My lecturer makes good use of example and illustrations				
6	My Lecturer is helpful when students raise doubts				
7	My Lecturer Completes the Syllabus on time during the Semester				
8	My Lecturer completes the practical on time during the Semester (If Applicable)				
9	My Lecturer conducts the class regularly				
10	My Lecturer enquires about My absence to the class				
11	My Lecturer is very helpful to weaker students/slow learners				
12	My Lecturer is fair to all students in evaluations				
13	My Lecturer is available during college hours for consultation				
14	My Lecturer takes active part in Co-curricular activities				
15	My Lecturer creates awareness of recent developments in the subject				
16	My Lecturer provides more information than in text book				
17	My Lecturer holds the attention of students throughout the class				
18	My Lecturer encourages discussion in the class				
19	My Lecturer gives useful explanation while returning answer paper and assignment				
20	My Lecturer inspires me				
21	Overall He/She is one among the best Lecturers				
	Total				
	Total in %				
	Aggregate % of the Lecturer				

(A= Strongly agree; B= Agree; C= Disagree; D= Strongly Disagree)

Date :

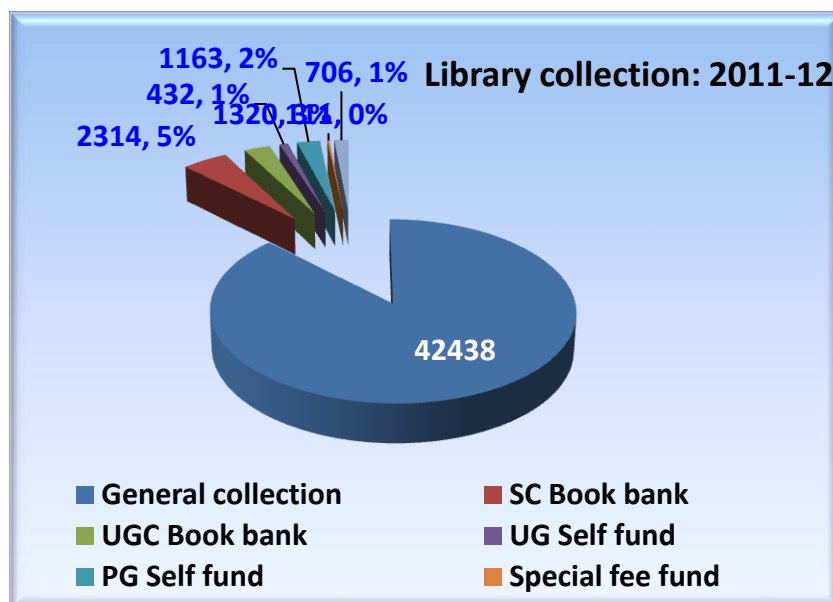Signature of the HOD   Signature

Signature of the Principal

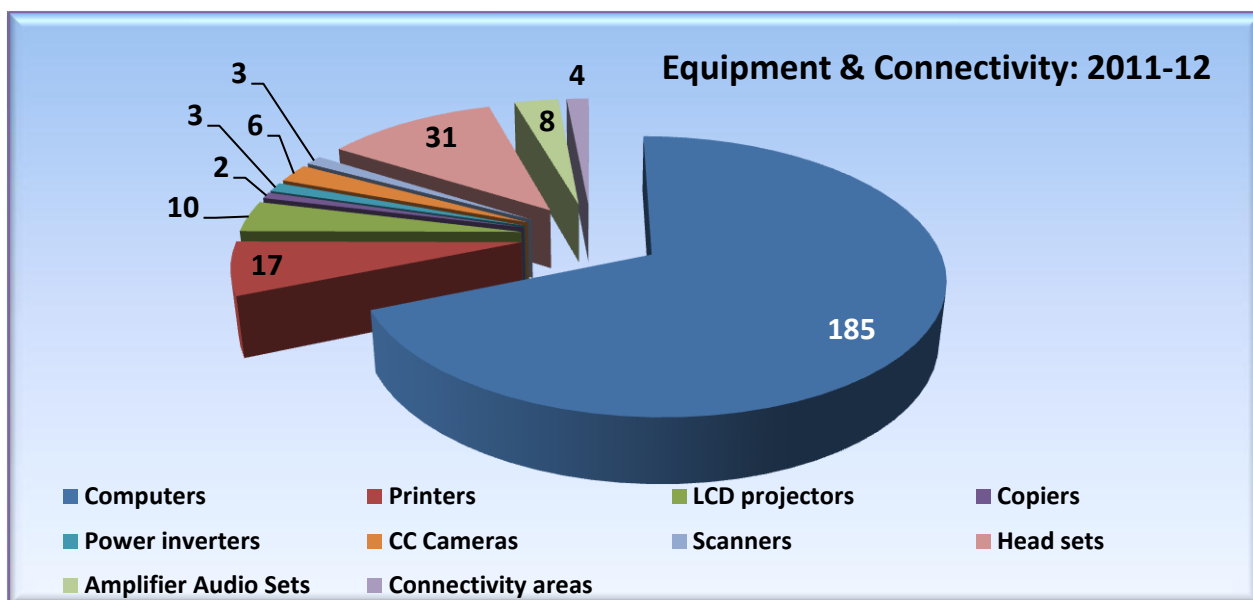**Annexure 4:** Library, ICT and physical infrastructure / instrumentation

LIBRARY

The library of the College has a good collection of 48484 books, some of which are 100 years old. It has a rich treasure of more than 100-year-old books in English and Telugu literature which needs both appreciation and mention. **A well balanced collection with latest editions of text books, valuable reference collection and career guidance books etc. being supported by Primary sources of information i.e. Journals and online resources such as N-List**

It also subscribes to 25 journals in various fields and 48 magazines. It has a well maintained and furnished reference section and reading room for the students and staff members. The bibliographic details of the library books have been computerized to the extent of 100% recently. Reprography facility along with net connectivity for 5 computers is also available in the library for the students. A LCD projector is provided to web cast the Vyas channel programmes and other online and off line resources. Inflibnet Nlist content has been subscribed since 2010. The number of total volumes entered in database is 48484 and the number of unique titles is 37000.

Library collection: 2011-12

- 1163, 2%
- 432, 1%
- 706, 1%
- 2314, 5%
- 1320, 3%
- 111, 0%
- 42438

Legend:
- ■ General collection
- ■ SC Book bank
- ■ UGC Book bank
- ■ UG Self fund
- ■ PG Self fund
- ■ Special fee fund

ICT Equipment

The institution is equipped with sufficient number of Computers, LCD Projectors, Printers, Scanners and Internet connectivity in needy areas. The Institution has 185 computers, LAN facility, Internet connectivity (National Knowledge Mission through ICT), Printers, Copier, LCD Projectors, Power Inverter, which are distributed in 22 departments, 10 Labs. Public addressing system and Closed circuit cameras are also equipped to facilitate easier and quick communication.
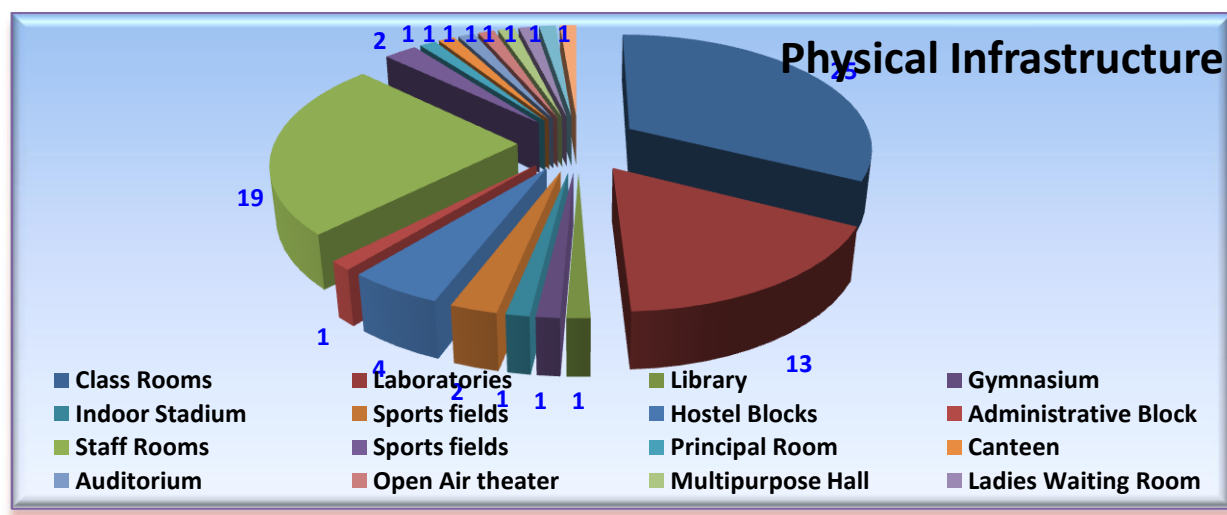

Physical Infrastructure:

Total campus area of the institution is 14 Acres, which is accommodating Wide Class rooms with sufficient ventilation, 9 Well equipped laboratories, 4 Computer Laboratories, a spacious Assembly Hall with sound system, Computer, LCD, Central Library with reading room and stack area housing 35000 volumes, and 12 department libraries with 20000 volumes apart of staff rest rooms. Total number of departments is 29.

Total campus area of the institution: 14 Acres
Construction Area: 1, 95,000 sq. ft.

Physical Infrastructure

Class Rooms • Laboratories • Library • Gymnasium
Indoor Stadium • Sports fields • Hostel Blocks • Administrative Block
Staff Rooms • Sports fields • Principal Room • Canteen
Auditorium • Open Air theater • Multipurpose Hall • Ladies Waiting Room

Annexure5.1: Best practices

Best Practice-1

Conduct of two National seminars

1. Title of the Practice: Conduct of two National seminars
2. Goal/ Objective: The objective in conducting two national seminars to utilize it as a tool for cultivating excellence, literary contribution and to have a platform to discuss with academicians on the issues concerned.
3. The context: Sharing of knowledge, brain storming, taking collective resolutions are instrumental for effective higher education. It is essential to provide support for attempts to discuss, share and redefine relevant knowledge in keeping view with local need and present status.
4. The Practice/Modus operandi:
   The institution has conducted two national seminars in this year to create awareness on the environment among the academicians & student community and to propagate the prospective of the multi disciplinary subject Biotechnology, its role in dealing the problems of food production, Drug designing, Disease control and the job opportunities in the field both in country and abroad etc.
   a. Emerging Trends and Challenges in Environment Conservation on 10th 11th August 2011with financial assistance of Rs. 2,00,000/- form A.P. Pollution control board, Zonal office, Kurnool.
   b. Prospectives of plant Biotechnology on 27th & 28th July 2011with financial assistance of Rs. 50.000/- from the APSCHE
5. Evidence of success:
   Bringing out the two souvenirs with valuable literary contribution on the issues is one of the evidences of success of the practice. Secondly and the most important one is students were motivated to present paper in the seminars. They have submitted papers and prepared many projects, Models and posters on the topics related to the seminars is an evidence for the ignition of creativity, presentation skills among them.
6. Problems encountered and Resources required
   No major problems faced in the implementation of this practice. Moreover students were involved in the seminar work and learnt the task management and leadership skills.

National Seminar on Environment conservation: Issues & Concers with the financial fromA.P. Pollution Control Board: Rs.2,00,000/- 2011

National Seminar on The Prospectives of Biotechnology with the financial Support from APSCHE: Rs.50,000/- 2011

Annexure 5.2: Best practices

Best Practice-2

Regular provision for training in Yoga and Martial Arts

1. Title of the Practice: Regular provision for training in Yoga and Martial Arts
2. Goal/ Objective:

The objective in conducting this programme is to make the students aware of healthy living habits, to bring together physical and mental disciplines to achieve a healthy body and peaceful mind, to propagate the concept Positive Adulthood and at the same time to train the women students self defensive and self confident.

3. The context:

As per the well known saying a sound mind in sound body, it is essential to have a fit and healthier physical and mental status to fulfil their goals as students. The practice of Yoga and Martial Arts not merely provide health and fitness but also Discipline, Time Management, Respect, Self control, Coordination, balance, speed, flexibility as well as overall health, wellness and a positive way of life

4. The Practice/Modus operandi:

The department of Physical Education arranges coaches and trainers for instructing Yoga, Karate, Wush etc. The evening hours beyond the College working hours are allotted to this practice. To improve the student participation the training is given in the premises of Hostel.

5. Evidence of success:

Nearly 500 Girl students are getting trained in yoga and Martial arts. The students' success record in winning medals, Champion ships in various Games, sports and martial arts competitions is the evidence of the impact of this practice. Placements for the trainees: The girls trained were shown placements in regional, local yoga centers, health clubs, schools as yoga trainers and coachers of martial arts. Every year nearly 10- 15 students are getting placements due to these skill based trainings.

6. Problems encountered and Resources required

Problems encountered in this practice are almost nil. A high level 16 point gym is needed to facilitate the athletes in getting fitness.

Extra Curricular activities- Games & Sports

Annexure 5.3: Best practices

Best Practice-3

1. Title of the Practice: Women empowerment programme-Yuvathi Chaitanya Mela

2. Goal/ Objective:

   The objective in conducting this programme is to create gender sensitivity among the women students, to build a cadre of young women who are capable, efficient, self defensive, dare and pragmatic to cope up inequality by conducting seminars, workshops, awareness meet, medical camps, interaction sessions, film screenings, yoga courses, competitions, poster displays, exhibitions, certificate courses etc.

3. The context:

   The College has been conducting a wide spectrum of activities to create an environment of motivation to the students to become a strong and self sustained younger generation which in turn leads to the progress of Women empowerment through its Women empowerment cell since 2008

4. The Practice/Modus operandi: The Women Empowerment cell of K.V.R. Govt. College for Women motivates the students to have better knowledge on many social, legal issues by conducting Seminars, Certificate Courses, Talks, Awareness meets like Yuvathi chaitanya mela, Rallies, Free Medical camps, exhibitions, Film screenings, Special Library with 210 books on Gender issues Interactive sessions to connect the students with women activists, lawyers, judges, educationists, Doctors, prominent alumnae, executives and experts from various walks of life to exchange the ideas, views, opportunities that can mold their lives in successful way

5. Evidence of success:

   The students active participation, enlightenment, the information repository of books and CDs, their circulation are the best evidences of this type of Programmes, The activities of Women Empowerment cell are being appreciated by CCE in academic festival yuvatarangam at district level, Zonal level and state level.

6. Problems encountered and Resources required

   No problems are encountered in implementing this type of practices.

Yuvathi Chaitanya Mela

Annexure 5.4: Best practices

Best Practice-4

Earn while Learn Programme

1. Title of the Practice: Earn while Learn Programme
2. Goal/ Objective:
   The objective in implementing this programme is to support the students through work-integrated learning or engaged learning.
3. The context:
   The concepts of entrepreneurship, economic development, Professional skills etc are to be propagated among the students to build them self sustained in the present scenario. Knowing one or two professional skills which will reap financial benefit helps the students self supportive for their development, higher education etc.
4. The Practice/Modus operandi:
   The departments of Commerce and Computer science have started the spiral binding work and record preparation. The required equipment was procured and students were given demos to do the work. The morning hours beyond the College schedule are allotted to implement the practice. The students involved in the practice were benefitted with financial support from the earnings.
5. Evidence of success:

   The concept of learning while engaged in the work is promoted. Students are benefitted with the fruits of their hard work. At the same time they learnt the skills of task management, estimation, effective execution of the plan and money management etc. The records prepared by the department of commerce and the spiral bindings for the assignments, student projects for the practical examinations at reasonable rate are the best examples for the successful evidence of this practice.
6. Problems encountered and Resources required:
   No Major problems encountered in the practice. Students are excited to be involved in engaged learning. Such type of programmes can be implemented in more number if financial assistance is provided.

Best Practice-5

VISWA-Nature Club formation

1. Title of the Practice: VISWA-Nature Club formation
2. Goal/ Objective:
    The objective of this programme is to become the College and its students as Volunteers & Supporters of Noble mission, a social connect & awareness initiative Nature Net of World Wide Conservation for Nature conservation, Andhra Pradesh which has been working towards nature conservation and environmental protection.
3. The context: The College has registered its Nature club with WWF Nature Net of WWF. And started environment education programmes in association with WWF, National Biodiversity Academy, Go Green Project etc.
4. The Practice/Modus operandi:
    Through Nature Club the departments of Botany, Zoology, Chemistry and Library has arranged environment education programmes, Film Screenings, Seminars, Competitions, Special information repository with freely supplied books, Poster exhibition etc. to create a care and concern towards Nature conservation.
5. Evidence of success:
    The financial support from A.P. Pollution control board for an amount of Rs. 3,00,000/- and their sponsorship to conduct Ozone week celebrations are the best evidences of success and recognition of the College for its commitment.
6. Problems encountered and Resources required:
    No problems are encountered. Conducting this type of programmes is the institution's social responsibility.

Nature Club - VISWA

M. U. Bhagyalu
Signature of the Coordinator, IQAC

D. Boomanny
Signature of the Chairperson, IQAC

Name Dr. M. Purushotham Reddy

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PRINCIPAL
K.V.R. Govt. College for Women (Autonomous)
KURNOOL.

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